



Clifford Holroyde Specialist SEN College

Governors Annual Statement – Impact Report 2016/17:

The priority for Governors at Clifford Holroyde is to ensure that pupils progress well in their education through effective learning and support. We understand for this to happen the pupils must be supported by a well led, enthusiastic, professionally competent and motivated staff all working together within a safe, supportive, and stimulating learning environment.

We recognise that this is a shared priority for parents and carers and we encourage feedback from parents and carers on how well we can demonstrate we are meeting this priority.

As a governing body, we are responsible for setting priorities for the school and we must continually evaluate the role we play within the life of the school, and publish relevant information to all interested parties. This statement is part of that process.

Vision for Clifford Holroyde

Governors have set the strategic goals for the school:

1. Improving pupil progress and attainment
2. Raising the quality of teaching
3. Minimising the impact of Emotional and Behaviour barriers to Learning.

School Development Plan (SDP)

Governors work co-operatively with the Headteacher to monitor the School Development Plan. The SDP sets priorities for the forthcoming year. The current SDP is based on priorities identified from data, school self-evaluation and OFSTED priorities. The SDP is set out with clear aims, the key tasks which will be completed in order to achieve these aims and the success



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criteria in order to measure outcomes. The SDP is monitored with an overview presented to the full governing body.

The current priorities of the School Development Plan are to:

1. More focus on most able pupils' progress
2. Improve links with mainstream schools to develop moderation
3. Improve tracking of pupil progress in English
4. Identify appropriate training for English Co-ordinator
5. Continue with attendance initiatives.
6. Develop successful attainment and development of social skills to help Pupils' post school transition)
7. Increase the amount of outdoor learning opportunities (including residential)
8. Implement an extra work experience week for year 11s and a work experience week for year 10 pupils

Data Analysis

Data is made available to Governors through termly meetings with verbal and written presentations followed by question and answer sessions with the Headteacher and members of the senior management team. Data is analysed in more detail by Governors and school leaders during Monitoring meetings. Governors task school Leadership to undertake continuous analysis of data to then develop strategies which lead to school improvement planning. Particular scrutiny is placed on pupil progress across all ability groups including vulnerable groups and on the effective use of the Pupil Premium. Governors request school leaders to benchmark data against similar schools, the Local Authority and schools nationally to ensure the school's standards and expectations are high and are able to be closely scrutinised. Governors participate in half termly monitoring visits and produce a visit report. In this way governors' understanding of the school is greatly strengthened.



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Policies

Governors review all relevant policies throughout the academic year to ensure that all guidance is current and up to date. Specific attention is paid to ensure that the school complies with the Department of Education mandatory policy list.

Financial Management

The Finance and General Purposes Committee contains several Governors with significant expertise in financial management. This committee drives the financial management of the school. The Governors have worked with school staff to comply with The Schools Financial Value Standard. The impact of the Governors' role in the school ensures that the budget is managed effectively and improvements are effective and continuous and contribute strongly to positive pupil outcomes.

Staff Recruitment

The Headteacher, members of the Senior Leadership team and two Governors are trained in "Safer Recruitment". Governors are involved in the recruitment and selection of all teaching staff and use the appointment process to ensure that high quality staff who share the school's vision, ethos and aims are appointed.

Attendance of Governor Meetings

There are normally three formal meetings of the full Governing Body each year with subcommittees meeting at least three times a year. Governor attendance has been of a very good level, with any absences fully explained and accepted and approved by the Governing body.



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Governor Training

Training has included:

- Governor induction
- Ofsted
- Safeguarding

Impact Statement - Review

The Governing Body, the Headteacher and senior management team and indeed all members of staff are constantly striving to improve and develop the school. This drive has been successful with continued improvement in attainment. Governors have ensured that Pupil Premium funding is deployed effectively, resulting in disadvantaged children making progress equivalent to other pupils in school. Governors have listened to pupils and parents/carers and have ensured that the school offers opportunities for all children and particularly for those who may have a range of vulnerabilities. Governors have taken an active role in ensuring Safeguarding at school follows best practice.

Future and Continuous Improvement

The Governing Body and senior management team are constantly striving to improve and develop the school. Ongoing and future areas for improving and developing will include:

- ✓ Ensuring continued improvement in pupil progress and attainment
- ✓ Shaping the school's future.
- ✓ Training
- ✓ Safeguarding of our pupils and staff

Mr Terry Sweeney

Chair of Governing Body October 2017