

Clifford Holroyde Curriculum Map Year 10

Sept 2021/22	Subject	Content	AFL	Careers Links	PSHE Ks3	Subject link
PSHE/Careers	Relationships	<p>Addressing extremism and radicalization</p> <p>Community cohesion and challenging extremism</p> <p>Refs: R5, R6, R9, R10, R14, R28, R29, R30, R31, R34, L24, L26, L27, L28, L29</p>		Considering your GCSE's	<ul style="list-style-type: none"> • about communities, inclusion, respect and belonging • about the Equality Act, diversity and values • about how social media may distort, mis-represent or target information in order to influence beliefs and opinions • how to manage conflicting views and misleading information • how to safely challenge discrimination, including online • how to recognize and respond to extremism and radicalization 	
Summer term 3.1	English	Speaking and Listening	<p>Range of example speaking and listening assessments.</p> <p>Use mark criteria to grade example assessments.</p>	<p>Author</p> <p>Artist</p> <p>Cartoonist</p> <p>Illustrator</p> <p>Poet</p> <p>Journalist</p>	<p>Community & Careers Emotional Wellbeing Exploring Influence Families Writer</p>	<p>Drama</p> <p>Social Skills</p> <p>Maths</p> <p>PSHE</p>

		Fiction & Non-Fiction texts	Discussion of potential topics. Comprehension Writing tasks PEES Analysis Character profiles			
	Maths	Expressions and Formulae, Ratio Proportion and Speed, Exam fortnight	National Curriculum tests Peer assessment Group assessment Self assessment End of unit test Teacher LSA formative assessment			DT Food tech Science
	Science chemistry					
	Art	Personal Journeys Abstract Expressionism Part 1:- Exploring a range of painting and drawing techniques. (acrylic, ink and watercolour) -Independent research -Inspiration from contextual links to what 'action painting' is and why Jackson Pollock and Willem de Kooning was important during this movement.	GCSE AO1/AO2/AO3/AO4: 9- Sophisticated analysis. 8-Thorough evaluation. 5- Reasonable. 3- Limited analysis. Hinge Questioning, Blooms vs Tax, Success ladder linked to GCSE frame work. Self, peer, teacher assessment	Art therapy, Therapeutic practitioners, Hospital Art psychotherapists, NHS Counsellor, CAMH's, CBT Therapist, visual Art Manger, Conservator	R7, R8, R11, R12, R18, R24, R26, R27, R28, R29, R30, R31, R32, R33, R34, L21 R13, R14, L2, L4, L5, L8, L9, L14, L21, L24, L27	Eng / Math / Thrive/ Fine Art/ Sci

		Art theory understanding the New York Art school art movement, in 1940's.	End of year exam (10 hours using exam themes)			
	FT	1.Food, nutrition and health 2.Food science 3.Food safety 4.Food choice 5. Food provenance	Comprehension questions Verbal Teacher assessment and feedback on outcomes. Completion of lesson To test knowledge and understanding of Eatwell Guide through use of practice questions.	Mental health Ill health Periods of transition and change	Careers Wellbeing Healthy lifestyle	Numeracy and literacy Art Science
	Computer Science	L1 105 Digital Design and Graphics (4 credits)	Teacher Assessment Peer support / feedback Rubric Formative Assessment Starter/ Plenary Think Pair Share, Pose, Pause, Pounce Bounce	Graphic Design		Numeracy, literacy and Art
	PE					
Sept 2021/22	Subject	Content	AFL	Careers Links	PSHE Ks3	Subject link

PSHE/Careers	Living in the wider world	<p>Work experience</p> <p>Preparation for and evaluation of work experience and readiness for work</p> <p>Refs: H1, L1, L2, L3, L5, L7, L8, L9 L10, L11, L12, L13, L14, L15, L23</p>		<p>IITB manual section – GCSE Options Card Pack</p> <p>School GCSE subject choices information</p>	<ul style="list-style-type: none"> • how to evaluate strengths and interests in relation to career development • about opportunities in learning and work • strategies for overcoming challenges or adversity • about responsibilities in the workplace • how to manage practical problems and health and safety • how to maintain a positive personal presence online • how to evaluate and build on the learning from work experience 	
Summer term 3.2	English	Fiction & Non-Fiction texts	<p>Analysis of WAGOLL description.</p> <p>Use an image to create own description.</p> <p>Peer/self-assessment.</p> <p>Use image as a creative stimulus</p>	<p>Author</p> <p>Artist</p> <p>Cartoonist</p> <p>Illustrator</p> <p>Poet</p> <p>Journalist</p>	<p>Community & Careers Emotional Wellbeing Exploring Influence Families Writer</p>	<p>Art</p> <p>Social skills</p>

			to plan and write a narrative.			
	Maths	Ratio Proportion and Speed, Exam fortnight				
	Science Physics					
	Art	Personal Journey Abstract Expressionism Part 2: -Developing ideas and intentions with creating artwork. Explore what is 'colourfield painting' with links to Mark Rothko and Barnett Newman working with elements all 6: Line, Texture, Shape, Form, Colour, and Value. -Recording the artistic process, including success and creative mistakes. -Learning from mistakes and building resilience.	GCSE AO1/AO2/AO3/AO4: 9- Sophisticated analysis. 8-Thorough evaluation. 5- Reasonable. 3- Limited analysis. Hinge Questioning, Blooms vs Tax, Success ladder linked to GCSE frame work. Self, peer, teacher assessment End of year exam (10 hours using exam themes)	Art therapy, Therapeutic practitioners, Hospital Art psychotherapists, NHS Counsellor, CAMH's, CBT Therapist, visual Art Manger, Conservator	R7, R8, R11, R12, R18, R24, R26, R27, R28, R29, R30, R31, R32, R33, R34, L21 R13, R14, L2, L4, L5, L8, L9, L14, L21, L24, L27	Eng / Math / Thrive/ Fine Art/ Sci
	Computer Science	L1 102 Digital Editing and Publishing (4 credits)	Teacher Assessment Peer support / feedback Rubric Formative Assessment Starter/ Plenary Think Pair Share, Pose, Pause, Pounce Bounce	Journalism Graphic Design	Careers	Maths, English Art

	FT	1.Food, nutrition and health 2.Food science 3.Food safety 4.Food choice 5. Food provenance	Comprehension questions Verbal Teacher assessment and feedback on outcomes. Completion of lesson To test knowledge and understanding of Eatwell Guide through use of practice questions.	Mental health Ill health Periods of transition and change	Careers Wellbeing Healthy lifestyle	Science Maths English Art
	PE					