

Clifford Holroyde Curriculum Map Year 11

| Sept 2021/22 | Subject | Content | AFL | Careers Links | PSHE Ks3 | Subject link |
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| PSHE/Careers | Health and Wellbeing | <p>Mental health</p> <p>Mental health and ill health, stigma, safeguarding health, including during periods of transition or change</p> <p>Refs: H2, H5, H6, H7, H8, H9, H10</p> | | <p>Thinking of the future</p> <p>Personal branding</p> <p>Networking</p> <p>Action planning</p> | <p>Building for the future</p> <p>Self efficacy</p> <p>Stress management</p> <p>Future opportunities</p> | |
| Autumn term 1.1 | English | Novel Lord of the Flies | <p>Annotations and guided analysis notes.</p> <p>Fact sheet and summary.</p> <p>Summary, character profiles and timelines.</p> | <p>Author</p> <p>Artist</p> <p>Cartoonist</p> <p>writer</p> | <p>Community & Careers</p> <p>Emotional Wellbeing</p> <p>Self efficacy</p> | <p>Drama</p> <p>PSHE</p> <p>Social Skills</p> <p>Maths Venn Diagrams</p> |
| | Maths | <p>Combined Events</p> <p>Powers and Standard Form</p> <p>Simultaneous Equations and Linear Inequalities</p> | <p>Peer assessment</p> <p>Group assessment</p> <p>Self assessment</p> <p>End of unit test</p> <p>Teacher LSA formative assessment</p> | <p>Accounting,</p> <p>Engineering,</p> <p>Teaching and Technology</p> | <p>Stress management</p> <p>Building for the future</p> | <p>Science</p> <p>Food Tech</p> <p>Literacy</p> <p>Geography</p> |
| | Science Biology | <p>"4.5 Homeostasis and Response"</p> <p>4.6 Inheritance, variation and evolution</p> | <p>End of unit test</p> <p>Teacher LSA formative assessment</p> | <p>Microbiologist</p> <p>Engineering</p> | <p>Emotional wellbeing</p> <p>Ill health</p> | <p>Maths</p> <p>English</p> |

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| | Art | Content: Personal Journeys Graphic Communication - Part 1 Materials Part 2 – Art, Craft & Design, Connections | GCSE - AO1/AO2/AO3: 9- High skilled. 8-Confident 5- Limited skill/success. 3- Inconsistent skill / success. Hinge Questioning, Blooms vs Tax, Success ladder linked to GCSE frame work. Self, peer, teacher assessment. | Interior Design job roles, Garden designer, Architect, Digital media and web design Graphic designer, 3D product designer. Art gallery curator, floor design and PR | H24, H25, H27, H28, H29, R1, R20, R37, R42, R44, R45, R46, R47 L2, L3, L6, L7, L8, L9, L11, L12, L13, L14 | Eng / Math/ Product Design / Graphics / History |
| | Computer Science | L1 Internet Safety for users Unit 31 (3 credits) | Teacher Assessment Peer support / feedback Rubric Formative Assessment Starter/ Plenary Think Pair Share, Pose, Pause, Pounce Bounce | | Living in the wider world | Numeracy Literacy PHSCE |
| | FT | Food, nutrition and health Food science Food safety Food choice Food provenance | Comprehension questions Verbal Teacher assessment and feedback on outcomes. Completion of lesson To test knowledge and understanding of | Chef Catering Personal trainer | Mental health Ill health Periods of transition and change | English Math Art Humanities PSHE Science |

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| | | | Eatwell Guide through use of practice questions. | | | |
| | PE | | | | | |
| Sept 2021/22 | Subject | Content | AFL | Careers Links | PSHE Ks3 | Subject link |
| PSHE/Careers | Living in the wider world | Improving self esteem and self confidence H2 | | IITB manual section – CICO Careers guidance interviews School leaver booklet | Application processes and skills for further education Employment and career progression | Maths Careers Online safety |
| Autumn term 1.2 | English | Novel Lord of the Flies | Comprehension activities Written evaluation. Guided analysis. Descriptive writing. LP1 Assessment. | Author Artist Writer Illustrator Poet Journalist | Community & Careers Emotional Wellbeing Career progression | History (Context) PSHE (Gender roles) Social Skills (discussion) |
| | Maths | Non-Linear Graphs Consolidation in preparation for FS and GCSE Mocks | Assessment interpret distance-time graphs to find average speed/time/distance, use given information to complete a graph draw a graph of the depth of liquid as a container is filled read information from a velocity-time graph solve a quadratic equation by factorisation | Accounting, Engineering, Teaching and Technology | Planning for the future Employment progression | PSHE work related learning Science |

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| | | | identify the significant points of a quadratic function graphically (turning point, roots, y-intercept) | | | |
| | Science Chemistry | Carbon compounds as fuel and feedback The rate and extent of chemical change REVISION Reversible reactions and dynamic equilibrium | Teacher assessment on Factors which affect the rates of chemical reactions Collision theory and activation energy Catalysts Reversible reactions Energy changes and reversible reactions Equilibrium | Agricultural Chemist Chemical Information Specialist Chemical Oceanographer Chemical Safety Officer Chemical Technician | Emotional wellbeing Future planning Career progression | Maths English Geography History |
| | Art | Content: Personal Journeys Graphic Communication - Part 1 Materials Part 2 – Art, Craft & Design, Connections | GCSE - AO1/AO2/AO3: 9- High skilled. 8-Confident 5- Limited skill/success. 3- Inconsistent skill / success. Hinge Questioning, Blooms vs Tax, Success ladder linked to GCSE frame work. Self, peer, teacher assessment. | Interior Design job roles, Garden designer, Architect, Digital media and web design Graphic designer, 3D product designer. Art gallery curator, floor design and PR | H24, H25, H27, H28, H29, R1, R20, R37, R42, R44, R45, R46, R47 L2, L3, L6, L7, L8, L9, L11, L12, L13, L14 | Eng / Math/ Product Design / Graphics / History |
| | Computer Science | L1 Computer aided design Unit 30 (3 credits) | Teacher Assessment Peer support / feedback Rubric Formative Assessment Starter/ Plenary Think Pair | Interior Design Architect | Living in the wider world | Numeracy Literacy Art |

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| | | | Share, Pose, Pause, Pounce Bounce | | | |
| | FT | Food, nutrition and health Food science Food safety Food choice Food provenance | Comprehension questions Verbal Teacher assessment and feedback on outcomes. Completion of lesson | Chef Catering Personal trainer | Financial decision making Impact of advertising | English Math Art Humanities PSHE Science |
| | PE | | | | | |