



September 2021/22

Overview of all subjects

Clifford Holroyde Curriculum Map Year 7

Sept 2021/22	Subject	Content	AFL	Careers Links	PSHE Ks3	Subject link
PSHE/Careers lessons	Health and wellbeing			Introduction to Early Career Development Programme (Talentino) Student portfolios. 100 trees project	Transition to safety Transition to secondary school Personal safety inside and outside of school	
Autumn term 1.1	English	Comprehension and creative writing. WAGOLL	Comprehension questions, character description, diary entry	Author Travel writer Journalist	How to improve study skills, Broaden careers horizons	Maths (sequencing) Art (character drawing) Geography (places around the world)
	Maths	Numbers and the number system Place value Integers Calculations with adding and subtracting whole numbers	Peer assessment Group assessment Self assessment End of unit test Teacher LSA formative assessment	Accounting, Engineering, Teaching and Technology	Enterprise skills Raising aspirations	Literacy Science Art and Design Design technology
	Science Biology	Structure and function of living organism: cells and organisation. The skeletal and muscular systems	Summative Formulative Bouncing 2 before me Graffiti walls Working walls Tweets	Biochemist Laboratory worker Nature worker Gardener Microbiologist Organ specialist CNS specialist	Developing aspirations Careers, teamwork and enterprise skills and raising aspirations	Numeracy, English, Art



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			Questions Deep dives	Researcher Skeletal profession Therapist Physio DNA		
	Art	Elements - -Introduction to the formal elements of art. Line, Tone, Form, Shape, Pattern and Texture.	Making = drawing/dry media skills. Ideas = use of formal elements. Knowledge = of formal elements.	How to be come an Artist, What qualifications need to be gain. What types of Artist could you become..? Explore different Job setting and salaries.	H1, H2, H30, H33, R13, L1, L2	Eng/ Math / Graphics / History
	Hums Geog	<u>Our world</u> <u>Oceans</u> <u>Continents</u> <u>United kingdom</u> <u>Flags</u> <u>Capitals</u> <u>World Map</u>	Assessment Mock papers Scaffolded QA	Travel and tourism	How to improve study skills,	Literacy/Numeracy
	Hums History	Terrorism Why? How? Acts of terrorism, Current threat, Radicalization and extremism	Assessment Mock papers Scaffolded QA	Public service	How to improve study skills, Discrimination	Literacy/Numeracy
	FT	Healthy Eating Food groups, healthy diet, traffic lights, planning a simple meal, designing packaging	ASDAN Photographic evidence	Personal trainer Chef Hospitality and catering	Health and lifestyle process	Art and design Literacy/Numeracy



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	ICT	E-Safety, Using computers (folders etc) and the Internet	Formative feedback Peer feedback Rubric Baseline test Learning target	ICT technicians, data admin	Online safety	Literacy/Numeracy
	PE	Badminton	Shot selection and adapting and refining skills. Observing others and suggesting improvements Moving opponent around the court to score	Professional sportmen and women.	Hygiene, health and well being,. physical fitness, physical awareness, mental wellbeing. Healthy living	Numeracy
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PSHE/Careers lessons	Living in the wider world			Early Career Exploration Card Pack – Optional IITB manual section – Career Education and my pupils/me. 100 trees project	Developing skills and aspirations Careers, teamwork and enterprise skills and raising aspirations	
Autumn term 1.2	English	Short stories comprehension and writing skills	Comprehension questions, creating a timeline, newspaper article, missing person's poster, Facebook	Writers Journalist Editors Graphic Designers	Equal opportunities Challenge stereotypes	Maths sequencing, History 19 th century text, Art comic strip,



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			profile, B&B advertisement			
	Maths	Calculating addition and subtraction, calculating multiplication and division FDPRP	Peer assessment Group assessment Self assessment End of unit test Teacher LSA formative assessment	Accounting, Engineering, Teaching and Technology	Enterprise skills Raising aspirations	Science Literacy Food technology Art and design Design Technology
	Science Chemistry	Particle model Water	Summative Formulative Bouncing 2 before me Graffiti walls Working walls Tweets Questions Deep dives	Materials architect chemist Builder and construction Glazer Recycling plant worker, resources manager Building and construction	Developing aspirations Careers, teamwork and enterprise skills and raising aspirations	Numeracy, Geography English, Maths, Art
	Art	Elements part 2 Developing drawing skills and the use of dry media. -Evaluation and analysis of artist who link to their own practice.	Knowledge = of formal elements. Evaluation = of their own and classmates' artwork. Self, peer & Teacher assessment. Hinge, Blooms vs Tax, Success scaffolding	Explore different Job setting - linked to becoming an Art Teacher, technician, lecturer, therapist	R15, R39, L1, L4, L5, L9, L10, L12	Eng/ Math / Graphics / History
	Hums Geog	Volcanoes What, Where, How, Living by a volcano, destruction caused	Assessment	Agriculture	How to improve study skills,	History, Literacy, Numeracy, Science



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	Hums History	WW1 Why, How, Who, Living during the period	Assessment	Museum education officer Heritage centre	How to improve study skills,	Geography, Literacy, Numeracy
	ICT	Sources of information Using correct software and Gaining support for a cause	Formative feedback Peer feedback Rubric Baseline test Learning target	Digital Content creator	Digital literacy online safety, personal safety, careers, enterprise skills	Literacy, Numeracy
	FT	Basic food safety, Hygiene, food storage, cleaning a kitchen and preparing to cook food	Food safety certificate	Role of food safety environmental health officers	Healthy lifestyle	Literacy, Science, History
	PE	(Both feet) Use of feet (ball each) Variety of sizes 'of football' on the ground in the air	Small sided games Teamwork Passing Scoring goals Gradual information, systems of play rules Etiquette and respect for officials	Football careers	Hygiene, health and well being,. physical fitness, physical awareness, mental wellbeing. Healthy living	