Clifford Holroyde Curriculum Map Year 8

Sept 2021/22	Subject	Content	AFL	Careers Links	PSHE Ks3	Subject link
PSHE/Careers	Relationships			Create your CICO Lite Profile	Drugs and Alcohol, Alcohol and drug misuse and pressures relating to drug use	
Autumn term 1.1	English	Novels Stone cold (7 weeks) develop pupils' reading and writing skills using a range of creative stimulants. The scheme will allow pupils to explore a range of non-fiction and fictional texts; these texts will be used to build upon pupils' comprehension, analytical and creative writing skills	Comprehension questions Description of character WAGOLL Writing frames Diary entries Character questions and character profiles Review	Authors	Social skills	Media ICT Maths (sequencing)
	Maths	Number and the number system decimal notation, decimals in different context Counting and comparing Calculating addition and subtraction Visualising and constructing (Unit 2 Number 4+)	Peer assessment Group assessment Self assessment End of unit test Teacher LSA formative assessment	Financial planner Accountant Engineer	Drugs and alcohol Misuse	Literacy Science Food Tech Design Tech
	Science Biology	Species Variation Heredity Chromosomes DNA Adaptation	End of unit test Teacher LSA formative assessment	Research scientist Pharmacologist Biologist Ecologist Nature conservation officer	Drugs and alcohol Misuse	Maths PE History Literacy

	Natural selection and evaluation Selective breeding Extinction.		Biotechnologist Forensic scientist Government agency roles Science writer Teacher		
	Formal Elements Part1 Understanding different cultures Development of using merging. Drawing and painting skills		Gallery curator in international Art Galleries. Art Theory linked to becoming an Historian.	H23, H24, H25, H26,	Maths/ Eng/ Product Design/ geography / History
	Energy pollution and conservation Protecting the Earth Non-renewable energy Renewable energy Nuclear power Wind power This scheme of work will allow pupils to understand how and why we use power and what we can do to make the world more sustainable	End of unit assessment Quiz	Renewable energy careers	,	Science Maths Literacy/Numeracy
	Local history Liverpool history Everton and Liverpool Slave trade Docks Music	End of unit assessment Quiz	Educational museum officer Historian	. ,	Music Art Literacy/Numeracy
FT	Healthy Eating Plan and cook a simple healthy meal and evaluate nutritional value	Self assessment AQA ASDAN	Chef Sous chef Catering	Community and careers	Maths Literacy DT Art

		Design and make packaging for a healthy meal				
	ICT	Turtle Programming, Algorithms (Self-Led) and an introduction to Python	Formative feedback Peer feedback Rubric Baseline test Learning targets	Programmer		Literacy Numeracy
	PE	Badminton 2 serves with accuracy Outwit opponent use control and accuracy. Combining shots Be able to use whole court/strong weak Smash preparation and execution adjust shot selection based on opponents positioning. Officiate outwit opponents using simple a disguise.	Assessing the use of academic language in context (Academic quiz) King of the court Self analysis Peer analysis	Professional sports people Olympics	Teamwork, drugs in sport	Numeracy
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PSHE/Careers	Health and wellbeing			IITB manual section – CICO Introduction, recording sheets, Instructions and background, Student handout	Community and careers Equality of opportunity in careers and life choices, and different patterns of work	
Autumn term 1.2	English	Media (8 weeks) Analysing language for a range of purpose/audience these texts will be used to build upon	Sequencing activities Comprehension and analysis Written tasks	Authors Media Journalism	Social skills	Maths Media ICT

Maths	pupils' comprehension, analytical and creative writing skills Calculating multiplication and division Investigating the properties of shape (Unit 10 Number and measure 3b)	Script Blog PEE analysis Peer assessment Group assessment Self assessment End of unit test Teacher LSA formative assessment End of unit assessment	Financial planner Architect Engineer		Literacy Science Food tech Design Technology
Science Chemistry	Metals and non metals Reactivity properties of metal Energy changes endothermic and exothermic Reactions Catalysts Reversible Irreversible Physical and chemical changes measuring changes combustion Thermal decomposition oxidation and reduction.	Teacher LSA formative assessment End of unit assessment	forensic analysis for criminal cases, improving understanding of environmental issues, and development of new chemical products and materials (e.g. cosmetics, paints, plastics, food and drink).	Community and careers Employability Different types of work	
Art	Formal Elements Part 2 Use of digital technologies alongside traditional methods: Artist investigation with Harold Cohen , Joey Chou, Alex Heywood, James Gilleard Vincent Van Gogh, Henri Matisse	Making = drawing/dry media skills. Ideas = use of formal elements. Knowledge = of formal elements. Evaluation = of their own and classmates' artwork. (self, peer, teacher assessment)	Digital and social media working for freelance and setting up your own business.	R39 R41 I3 I8 I9 I10	Maths/ Eng/ Product Design/ geography / History

Hums Ged	og Glaciation Introduction Ice age Landscapes Landforms Living with ice Landscapes in the UK	End of unit assessment Quiz	Environmental officer	Community and careers	Science History Literacy Numeracy
Hums His	People of history focusing on people who have changed history by standing up for rights Martin Luther King Malcom x Nelson Mandela Winston Churchill Margaret thatcher	End of unit assessment Quiz	Politics	Black history month Equality Racism Black lives matter	Literacy/Numeracy Geography Maths
ICT	Networking	Networking	Network manager Network Admin	Live in the wider world	Literacy Numeracy
FT	Basic food safety focus on Research the role of environmental health officers Compare 2 food scares Importance of cleaning	Self assessment Online qualification	Cleaners Health officers	Community careers Employability skills (Year 9 PSHE) Types and patterns of work	Literacy Numeracy
PE	Football: Pupils will focus on developing team attacking and defending strategies and techniques. Pupils will select and apply their skills so that they can carry out tactics with the intention of outwitting their opponents.	Pupils will make effective evaluations of strengths and weaknesses in their own and others performance. Pupils will make suggestions to improve play, eg on attack and defence tactics. Modelling/peer assessment	Job relating to sport physio's, therapists, groundsmen and women	Working as a team, choices	Numeracy, Literacy