

## Clifford Holroyde Curriculum Map Year 8

Sept 2021/22	Subject	Content	AFL	Careers Links	PSHE Ks3	Subject link
PSHE/Careers	Relationships			Considering your GCSE's	Identity relationships and gender identity, sexual orientation, consent, 'sexting' and an introduction to contraception	
Summer term 3.1	English	Poetry (5 weeks) Enhance the understanding of the poetic form Comprehend key ideas in a poem Analyse impact language and structure Use poetic devices in own writing	Reading activities Analysis Comprehension and analysis Creation of own poem.	Musician Poets Rap artist	Social skills	Drama PSHE
	Maths	Constructions (Unit 12 SSM 3a) 2 d and 3 d shapes (Unit 13 SSM 3b) Transformations (Unit 16 SSM 4)	Peer assessment Group assessment Self assessment End of unit test Teacher LSA formative assessment	Architect Engineer Teacher	Community and careers Types of work Patterns of work	Science Food Tech DT Literacy ART
	Science chemistry	Acids Alkalis Everyday acids and alkalis Working safely with chemicals Reactions of acids and alkalis	Self assessment End of unit test Teacher LSA formative assessment	Laboratory worker Chemical engineer	Community and careers Types of work Patterns of work	Maths DT Food Tech English

		Neutralisation Importance of neutralisation PH scale Indicators Making indicators Acids and metals.				
	Art	Personal part 1:  Refinement of drawing skills alongside sculpture and design skills Comparison, evaluation and analysis of the techniques they have been taught. Use of digital technologies alongside traditional methods	Making = drawing, sculpture Ideas = creative use of techniques used. Knowledge = the materials and equipment used throughout. Hinge Questioning Blooms vs Tax Success ladder Self, peer, teacher Evaluation = of the techniques they are using.	Photographer job investigation, Advertising / Journalism / News editors – paper – magazine.	Relationships: H35, H36, R4, R5, R10, R16, R18, R24, R25, R26, R27, R29, R30, R3	Eng/ Math/ Sci/ Photography/ Design Tech/ History/ Geo/
	Hums Geog	Tourism Growth of tourism Uk Changes in tourism National Parks Positive and negatives Ibiza Eco tourism	End of unit assessment  Quiz	Travel and tourism Photography	Emotional wellbeing, different types and patterns of work	English (travel writing) Maths
	Hums History	<u>Slave trade</u> What is slavery? Triangular Trade	End of unit assessment  Quiz	Museum educational officer	Racism Discrimination Equal opportunities	Literacy Geography Maths

		Capture Middle Passage Auction Civil rights			Emotional wellbeing	
	FT	The food industry International influences on the food industry Food manufacture and brands Information guide for consumers	Self assessment	Catering and hospitality	Community and careers, emotional wellbeing, healthy lifestyle	Literacy Maths History Geography
	Computer Science	Computer Systems	formative feedback Peer feedback Rubric Baseline test Learning targets	Hardware and Software engineer	Live in the wider environment	Literacy Numeracy
	PE	Tennis to demonstrate a consistent technique. Pupils will focus on accurate replication of skills and refining game strategies with the intention of outwitting their opponents. In net games, it is the players aim to get the ball to land in the target area so that the opponent cannot return it. Pupil should be able to accurately score and officiate tennis games.	Q & A, Formative and summative assessment.	JSLA tennis level 1 Professional coach Professional sports person Sports nutrition	Citizenship (sportsmanship),	Literacy (key words), Maths (scoring), Science (bodily functions and healthy lifestyle consequences)
Sept 2021/22	Subject	Content	AFL	Careers Links	PSHE Ks3	Subject link
PSHE/Careers	Health and wellbeing			IITB manual section – GCSE Options Card Pack	Digital Literacy Online safety, digital literacy, media reliability and gambling hooks	

				School GCSE subject choices information		
Summer term 3.2	English	Travel and holiday writing (7 weeks) Develop understanding of travel writing Enhance writing skills, Enhance awareness of persuasive techniques in writing Comprehend key opinions, analyse impact of language used , develop awareness of writing for different audiences.	Letter PEE analysis Holiday advert Descriptive writing Writing frames WAGOLL Comprehension and analysis, review, article	Travel industry Media ASDAN	Social skills	Media Art Drama
	Maths	Rules symmetry and constructions (unit 23 SSM 5) Collecting and interpreting data (Unit 9 HD2) Comparing and analysing (Unit 18 HD3a)	Peer assessment Group assessment Self assessment End of unit test Teacher LSA formative assessment	Architect Data analyst Sports coach Analysist	Identity and relationships	Literacy Science Design Tech Food Tech ICT
	Science Physics	Energy Changes in systems Conservation of energy Energy from food Fuels Heating Conduction and Convection Radiation Evaporation Chemical and physical changes Energy calculations	Self assessment End of unit test Teacher LSA formative assessment	Environmental engineer Personal trainer Heating engineer Gas boiler engineer	Community and careers	Maths DT Food Tech English

	Art	<p>Personal part 2</p> <p>Develop knowledge of Art history, craft, design and architecture, including periods, styles and major movements linked to Artists who use their own 'personal experience' for Art work. Linking to Grayson Perry, Henry Moore, Barbara Hepworth, Alexander Calder, Tony Cragg</p> <p>Exploring – different mixed media and pre – GCSE material.</p>	<p>Making = drawing, sculpture and using mixed media</p> <p>Ideas = creative use of techniques used.</p> <p>Knowledge = the materials and equipment used throughout.</p> <p>Hinge Questioning</p> <p>Blooms vs Tax</p> <p>Success ladder</p> <p>Self, Peer, Teacher assessment</p> <p>Evaluation = of the techniques they are using.</p>	<p>Crafts person linking in old art and design techniques to manufacturing.</p> <p>Art teacher or University lecture</p> <p>Outdoor exhibition coordinator, PR and marketing.</p>	<p>Living in the wider world: H3, H30, H32, R17, L19, L20, L21, L22, L23, L24, L25, L26, L27</p>	<p>Eng/ Math/ Sci/ Photography/ Design Tech/ History/ Geo/</p>
	Hums Geog	<p>Structure of the earth</p> <p>What is an earthquake</p> <p>Plate boundaries</p> <p>Hotspots</p> <p>Natural disasters</p> <p>Prediction</p>	<p>End of unit assessment</p> <p>Quiz</p>	Geology	<p>Safety</p> <p>Media</p>	<p>Literacy</p> <p>History</p> <p>Maths</p>
	Hums History	<p>Terrorism</p> <p>Overview of what terrorism is</p> <p>Definitions of terrorism</p> <p>Case study of a terrorist attack (Twin Towers, 7/7 bombings)</p> <p>Impact terrorism has had on the world</p>	<p>End of unit assessment</p> <p>Quiz</p>	Museum educational work	<p>Safety</p> <p>Emotional wellbeing</p> <p>Discrimination</p> <p>Digital literacy, online safety, media reliability</p>	<p>ICT</p> <p>Geography</p> <p>Literacy</p> <p>Maths</p>
	Computer Science	Graphics	<p>Formative feedback</p> <p>Peer feedback</p> <p>Rubric</p>	Digital graphics	Living in the wider world	Numeracy, Art

			Baseline test Learning targets			
	FT	Practical cooking skills Prep Mixing Knife skills Following a recipe Baking Cooking methods	Self assessment  Unit quiz	Catering and hospitality  Chef  Kitchen assisstant	Emotional wellbeing Healthy lifestyle	Literacy Numeracy
	PE	Rounders focus on on accurate replication & further developing, implementing and refining techniques for batting, bowling and fielding. Pupils will further work on the skill of outwitting opponents. In striking and fielding games, players achieve this by striking the ball so that fielders are deceived or avoided, and then running between wickets or around bases to score runs. Pupil should accurately score games & understand rules.	Q & A, Formative and summative assessment.	JSLA level 1 coaching ASDAN multisports coach Softball professional players	Citizenship (sportsmanship),	Literacy (key words), Maths (scoring), Science (bodily functions and healthy lifestyle consequences)