

Clifford Holroyde Curriculum Map Year 9

Sept 2021/22	Subject	Content	AFL	Careers Links	PSHE Ks3	Subject link
PSHE/Careers	Health and Wellbeing			Create your CICO Lite Profile	Peer influence substance use and gangs, healthy and unhealthy friendships assertiveness, substance misuse and gang exploitation	
Autumn term 1.1	English	Blood Brothers 7-8 weeks	Comprehension Questions Character profiles and plot sequence. Descriptions Diary Entry Role play	Author Artist Cartoonist Illustrator Poet Journalist	Community & Careers Emotional Wellbeing Exploring Influence Families Writer	Drama PSHE Social Skills
	Maths	Numbers and the number system Special numbers and sequences (Unit 1 Number/ Algebra 1) Equations and functions (Unit 6 Algebra 2) Functions mappings and graphs (Unit 9 Algebra 3)	Peer assessment Group assessment Self assessment End of unit test Teacher LSA formative assessment	Accounting, Engineering, Teaching and Technology	Assertiveness Peer influence	Science Food Tech Literacy Geography
	Science Biology	Cell biology 4.1 Eukaryotic cells Specialised cells Prokaryotic cells Converting units (working scientifically) Microscopes: light and electron, resolution and magnification, I=AM	RP2 practical: Prepare and observe onion cell slides RP2 wrap up: I=AM practice, calculating total magnification practice, microscope set up exam practice	Laboratory worker Microbiologist	Developing aspirations Careers, teamwork and enterprise skills and raising aspirations	Maths Literacy PSHE

		RP2 theory: Labelling a light microscope, setting up a light microscope, practice with pre-prepared slides				
	Art	Personal Journeys Interiors part 1: -Exploring a range of digital technology and drawing skills. -Independent research. -Inspiration from contextual links focusing on David Hockney and Paul Nash. -Developing ideas and intentions with creating artwork. Personal Journeys	GCSE - AO1/AO2/AO3: 9- High skilled. 8-Confident 5- Limited skill/success. 3- Inconsistent skill / success. Hinge Questioning, Blooms vs Tax, Success ladder linked to GCSE frame work. Self, peer, teacher assessment.	Interior Design job roles, Garden designer, Architect, Digital media and web design Graphic designer, 3D product designer. Art gallery curator, floor design and PR	H24, H25, H27, H28, H29, R1, R20, R37, R42, R44, R45, R46, R47 L2, L3, L6, L7, L8, L9, L11, L12, L13, L14	Eng / Math/ Product Design / Graphics / History
	Hums Geog	Eco Systems What are eco systems Polar regions Deserts Hot deserts Grasslands Mediterranean				
	Hums History	Terrorism Why should we learn about terrorism? How to respond to terrorism. Acts of terrorism. Current threat of terrorism. Radicalization and extremism.				
	FT	Basic food safety focus on Research the role of environmental health officers Compare 2 food scares Importance of cleaning	Self assessment Online qualification	Cleaners Health officers	Community careers Employability skills (Year 9 PSHE) Types and patterns of work	Literacy Numeracy

	ICT	Programming algorithms and the impact of Technology	Teacher Assessment Peer support / feedback Rubric Formative Assessment Starter/ Plenary Think Pair Share, Pose, Pause, Pounce Bounce	Developer	Employability skills (Living in the wider world)	Literacy Numeracy
	PE	Badminton Introduce the Grip and ready position Teaching points Shake hands V of hand down side of racket Wrist movement, side on racket up ready, on toes Singles basic games Introduce the Overhead/Underarm Clear Teaching points Position of shuttle key to shot Aim with non racket hand Snap wrist on contact, high arc of shuttle Singles basic games Introduce the Drop shot Teaching points Deception Low over net Use an angle Singles basic games Introduce the Smash Teaching points Shuttle in front of head Snap wrist Aim towards ground Singles basic games	Teacher assessment against NC levels Tournaments to allow all pupils to progress to max level with differentiated leagues Peer assessment, q&a, summative and formative assessment. observations	PE teacher, Sports Coach, Sports scientist, sports analyst, official. Sports performer.	Health fitness. Hygiene, Healthy and active Lifestyles, Diet and Nutrition for sport.	

		Doubles and singles tactics Teaching points Use court dimensions (short & fat, long & thin!) Front and back, or side to side Move opponent/s around court Singles and doubles games				
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PSHE/Careers	Living in the wider world			IITB manual section – CICO Introduction, recording sheets, Instructions and background, Student handout	Setting goals, learning strengths , career options and goal setting as part of the GCSEoptions process	
Autumn term 1.2	English	Wonder 10 weeks	Comprehension activities Writing tasks Comprehension analysis PEE WAGOLL Self/peer assessments	Author Artist Cartoonist Illustrator Poet Journalist	Community & Careers Emotional Wellbeing Exploring Influence Families Writer	Drama Social Skills PSHE
	Maths	Strengthening arithmetic toolkit (Unit 3, N2a, Unit 5 N2b) Calculating division Powers (Unit 8 N3a) Exploring fractions decimals and percentages Solving problems (Unit 18 SP2)	Peer assessment Group assessment Self assessment End of unit test Teacher LSA formative assessment	Accounting, Engineering, Teaching and Technology	Assertiveness Peer influence	Science Literacy

	Science Chemistry	<p>4.2 Bonding, structure and the properties of matter</p> <p>Chemical bonds Ionic bonding Ionic compounds</p> <p>Covalent bonding Metallic bonding The three states of matter State symbols Properties of ionic compounds Properties of small molecules Polymers Giant covalent structures</p>	<p>Visualise and represent 2D and 3D forms including two dimensional</p> <p>Translate information between graphical and numerical form</p> <p>Recognise and use expressions in decimal form</p> <p>Use ratios, fractions and percentages</p> <p>Visualise and represent 2D and 3D forms including two dimensional</p>	<p>Laboratory worker</p> <p>Chemical engineer</p>	<p>Developing aspirations</p> <p>Careers, teamwork and enterprise skills and raising aspirations</p>	<p>Maths</p> <p>Literacy</p>
	Art	<p>Interiors Part 2</p> <p>Exploring interior design and design layout linked to iconic design movements in time</p> <p>-Recording the artistic process, including success and creative mistakes. Investigating Rachel Whitehead and Ivon Hitchen.</p> <p>-Learning from mistakes and building resilience.</p>	<p>GCSE - AO1/AO2/AO3:</p> <p>9- High skilled.</p> <p>8-Confident</p> <p>5- Limited skill/success.</p> <p>3- Inconsistent skill / success.</p> <p>Hinge Questioning, Blooms vs Tax, Success ladder linked to GCSE frame work.</p> <p>Self, peer, teacher assessment.</p>	<p>Interior Design job roles, Garden designer, Architect, Digital media and web design</p> <p>Graphic designer, 3D product designer.</p> <p>Art gallery curator, floor design and PR</p>	<p>H24, H25, H27, H28, H29, R1, R20, R37, R42, R44, R45, R46, R47</p> <p>L2, L3, L6, L7, L8, L9, L11, L12, L13, L14</p>	<p>Eng / Math/ Product Design / Graphics / History</p>
	Hums Geog	<p>Rivers</p> <p>Water cycle</p> <p>Drainage</p> <p>River process</p>				

		Waterfalls Floodplains Flooding				
	Hums History	Tudors-The Reformation. Differences in beliefs Roman Catholics Protestant Henry 8 th Wives of Henry the 8 th				
	ICT	Programming in Python	Teacher Assessment Peer support / feedback Rubric Formative Assessment Starter/ Plenary Think Pair Share, Pose, Pause, Pounce Bounce	Programmer	Employability skills (Living in the wider world)	Literacy Numeracy
	FT	Healthy Eating Plan and cook a simple healthy meal and evaluate nutritional value Design and make packaging for a healthy meal	Self assessment AQA ASDAN	Chef Sous chef Catering	Emotional wellbeing Community and careers	Maths Literacy DT Art
	PE	Football Passing Understand the benefits of passing and where different types of passes should be used i.e. Over defensive line. . Outwit opponents with a variety of passes. Control & Turning	Assessment To demonstrate the ability to outwit an opponent in a game situation using the appropriate skills and techniques. The pupils are to develop their knowledge and understanding of the	PE teacher, Sports Coach, Sports scientist, sports analyst, official. Sports performer.	Health fitness. Hygiene, Healthy and active Lifestyles, Diet and Nutrition for sport.	

		<p>Perform and replicate different types of dribbling with control, speed and fluency in a pressured situation.</p> <p>Outwit opponents with the combination of advanced turns and dribbles making decisions about how best to advance on opposition.</p> <p>Attack/Beating an opponent To be able to outwit opponents using dummies & fakes at speed. To understand the importance of width and playing into space in order to attack. To develop strategic and tactical play.</p> <p>Shooting To perform a variety of shooting techniques on goal. i.e. low drive, chip and volley. Assess & evaluate shooting techniques and suggest ways to improve.</p> <p>Defensive Tactics How to stop attack effectively. To perform the different types of defensive techniques in different situation e.g. jockeying, goal side, closing down & slide tackling. To understand and appreciate the need to make decisions about choice of defensive strategy.</p> <p>Set Plays To perform crosses using varying height, speed and positioning. To develop creativity in developing new strategies from</p>	<p>rules in football. Demonstrate knowledge of health and diet.</p>			
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		corner kicks in attack and defence. To understand techniques to stop opponents outwitting them i.e. goal side, man to man tactics. To incorporate corner kicks, goalkeeping, defending and attacking strategies in small games.				
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