

Clifford Holroyde Curriculum Map Year 9

Sept 2021/22	Subject	Content	AFL	Careers Links	PSHE Ks3	Subject link
PSHE/Careers	Relationships			Considering your GCSE's	Intimate relationships, relationships and sex, education including consent, contraception, the risk of STI's and attitudes to pornography	
Summer term 3.1	English	<p>Goodnight Mr Tom</p> <p>Make inferences regarding the content of the novel, using a wordle.</p> <p>Read the opening of the play and complete comprehension activities.</p>	<p>Comprehension</p> <p>Writing tasks</p> <p>PEES</p> <p>Analysis</p> <p>Character profiles</p>	<p>Author</p> <p>Artist</p> <p>Cartoonist</p> <p>Illustrator</p> <p>Poet</p> <p>Journalist</p>	<p>Community & Careers</p> <p>Emotional Wellbeing</p> <p>Exploring Influence</p> <p>Families</p> <p>Writer</p>	<p>Drama</p> <p>Social Skills</p> <p>Maths</p> <p>PSHE</p>
	Maths	<p>Strengthening Arithmetic tool</p> <p>Calculating space 2d and 3d shapes (unit 21 SSM 4b)</p> <p>(Unit 7 SSM 2 area and volume)</p> <p>Mathematical movement</p> <p>Presentation of data</p> <p>Measuring data (unit 4 HD1)</p>	<p>National Curriculum tests</p> <p>Peer assessment</p> <p>Group assessment</p> <p>Self assessment</p> <p>End of unit test</p> <p>Teacher LSA formative assessment</p>	<p>Accounting,</p> <p>Engineering,</p> <p>Teaching and Technology</p>	<p>Employability skills term 2</p>	<p>DT</p> <p>Food tech</p> <p>Science</p>
	Science chemistry	<p>Reactivity of Metals and Acids</p> <p>Metal oxides 4.4</p>	<p>Peer assessment</p> <p>Group assessment</p>	<p>Analytical Chemistry</p> <p>Astrochemistry</p>	<p>Employability skills term 2</p>	<p>Literacy</p> <p>Numeracy</p>

		<p>The reactivity series</p> <p>Extraction of metals and reduction</p> <p>Oxidation and reduction in terms of electrons (HT only)</p> <p>Reactions of acids with metals</p> <p>Neutralisation of acids and salt production</p> <p>Soluble salts</p> <p>The pH scale and neutralisation</p> <p>Strong and weak acids (HT only)</p>	<p>Self assessment</p> <p>End of unit test</p> <p>Teacher LSA formative assessment</p>	<p>Atmospheric Chemistry</p> <p>Biochemistry</p> <p>Biotechnology</p> <p>Catalysis</p> <p>Ceramics Industry</p> <p>Chemical Engineering</p>		Food Tech
	Art	<p>Personal Journeys</p> <p>Abstract Expressionism Part 1:- Exploring a range of painting and drawing techniques. (acrylic, ink and watercolour)</p> <p>-Independent research</p> <p>-Inspiration from contextual links to what 'action painting' is and why Jackson Pollock and Willem de Kooning was important during this movement.</p> <p>Art theory understanding the New York Art school art movement, in 1940's.</p> <p>.</p>	<p>GCSE</p> <p>AO1/AO2/AO3/AO4:</p> <p>9- Sophisticated analysis.</p> <p>8-Thorough evaluation.</p> <p>5- Reasonable.</p> <p>3- Limited analysis.</p> <p>Hinge Questioning, Blooms vs Tax, Success ladder linked to GCSE frame work.</p> <p>Self, peer, teacher assessment</p> <p>End of year exam (10 hours using exam themes)</p>	<p>Art therapy, Therapeutic practitioners, Hospital Art psychotherapists, NHS Counsellor, CAMH's, CBT Therapist, visual Art Manger, Conservator</p>	<p>R7, R8, R11, R12, R18, R24, R26, R27, R28, R29, R30, R31, R32, R33, R34, L21</p> <p>R13, R14, L2, L4, L5, L8, L9, L14, L21, L24, L27</p>	Eng / Math / Thrive/ Fine Art/ Sci
	Hums Geog	<p>Map Work</p> <p>Growth of tourism</p> <p>Uk changes in tourism</p> <p>National parks</p> <p>Positive and negatives</p> <p>Ibiza</p> <p>Eco tourism</p>				

	Hums History	Moments in history Pompei The plague Gunpowder plot The great fire of London Toxteth riots World wars				
	FT	The food industry International influences on the food industry Food manufacture and brands Information guide for consumers	Self assessment	Catering and hospitality	Health fitness. Hygiene, Healthy and active Lifestyles, Diet and Nutrition for sport. (Previous term)	Literacy Maths History Geography
	Computer Science	Cybersecurity	Teacher Assessment Peer support / feedback Rubric Formative Assessment Starter/ Plenary Think Pair Share, Pose, Pause, Pounce Bounce	GCHQ Cybersecurity	Employability skills (Living in the wider world) social media presence	Literacy Numeracy
	PE	Tennis Ground strokes Top spin Service development Lob Smash Drop Shot	Peer assessment Group assessment Self assessment End of unit assessment Teacher LSA formative assessment	PE teacher, Sports Coach, Sports scientist, sports analyst, official. Sports performer.	Health fitness. Hygiene, Healthy and active Lifestyles, Diet and Nutrition for sport. (Previous term)	Maths English Food Tech Science
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PSHE/Careers	Living in the wider world			IITB manual section – GCSE Options Card Pack	Employability skills, employability and online presence.	

				School GCSE subject choices information		
Summer term 3.2	English	<p>WAR</p> <p>Annotate a range of war images with inferences regarding feelings.</p> <p>Research world war one using question sheets.</p> <p>Plan and create Poems</p>	<p>Annotation and fact sheets.</p> <p>Comprehension and PEEs.</p> <p>Comprehension and analysis.</p> <p>Poem</p>	<p>Author</p> <p>Artist</p> <p>Cartoonist</p> <p>Illustrator</p> <p>Poet</p> <p>Journalist</p>	<p>Community & Careers</p> <p>Emotional Wellbeing</p> <p>Exploring Influence</p> <p>Families</p> <p>Writer</p>	<p>History</p> <p>Drama</p> <p>ICT</p>
	Maths	<p>Collecting data and averages</p> <p>present data, interpret data and probability.</p> <p>(Unit 13 HD 2, unit 19 HD 3)</p>	<p>Self assessment</p> <p>End of unit test</p> <p>Teacher LSA formative assessment</p>	<p>Data collector</p> <p>Analysist</p> <p>Politician</p> <p>Government administrator</p> <p>Sports club analysist</p>	<p>Employability skills</p> <p>Online presence</p> <p>Employability</p>	<p>Science</p> <p>English</p> <p>Food Tech</p>
	Science Physics	<p>Particles</p> <p>Density</p> <p>Investigating density</p> <p>States of matter</p> <p>Changes of state</p> <p>Internal energy</p> <p>Specific heat capacity</p> <p>Investigating SHC</p>	<p>WS 3.5 Interpreting observations and other data (presented in verbal, diagrammatic, graphical, symbolic or numerical form), including identifying patterns and trends, making inferences and drawing conclusions.</p>	<p>Astronomer</p> <p>Clinical scientist, medical physics</p> <p>Lecturer</p> <p>Nanotechnologist</p> <p>Radiation protection practitioner</p> <p>Research scientist</p>	<p>Employability skills</p> <p>Online presence</p> <p>Employability</p>	<p>Maths</p> <p>Food tech</p> <p>English</p>
	Art	<p>Personal Journey Abstract</p> <p>Expressionism Part 2:</p> <p>-Developing ideas and intentions with creating artwork.</p> <p>Explore what is 'colourfield painting' with links to Mark Rothko and Barnett Newman working with elements</p>	<p>GCSE</p> <p>AO1/AO2/AO3/AO4:</p> <p>9- Sophisticated analysis.</p> <p>8-Thorough evaluation.</p> <p>5- Reasonable.</p> <p>3- Limited analysis.</p>	<p>Art</p> <p>therapy, Therapeutic practitioners, Hospital</p> <p>Art</p> <p>psychotherapists, NHS</p> <p>Counsellor, CAMH's,</p> <p>CBT Therapist, visual</p> <p>Art</p> <p>Manger, Conservator</p>	<p>R7, R8, R11, R12, R18, R24, R26, R27, R28, R29, R30, R31, R32, R33, R34, L21</p> <p>R13, R14, L2, L4, L5, L8, L9, L14, L21, L24, L27</p>	<p>Eng / Math</p> <p>/ Thrive/ Fine Art/ Sci</p>

		all 6: Line, Texture, Shape, Form, Colour, and Value. -Recording the artistic process, including success and creative mistakes. -Learning from mistakes and building resilience.	Hinge Questioning, Blooms vs Tax, Success ladder linked to GCSE frame work. Self, peer, teacher assessment End of year exam (10 hours using exam themes)			
	Hums Geog	Structure of earth What is an earthquake Plate boundaries Hotspots Natural disasters Prediction				
	Hums History	American History Martin Luther King. Malcolm X. Boycotting and Rosa Parks Story. Segregation. Presidents during civil rights movement.				
	Computer Science	Databases Murder Mountain / Superheroes & Villains	Teacher Assessment Peer support / feedback Rubric Formative Assessment Starter/ Plenary Think Pair Share, Pose, Pause, Pounce Bounce	Database management	Employability skills	Literacy Numeracy
	FT	Practical cooking skills Prep Mixing Knife skills Following a recipe Baking	Self assessment Unit quiz	Catering and hospitality Chef Kitchen assistant	Employability skills Online presence Employability	Literacy Numeracy

		Cooking methods				
	PE	Rounders Fielding skills Bowling Batting Fielding roles and how to outwit the opponent	Perform a combination of skills Peer assessment Self Assessment Teacher assessment to show demonstrations of confidence and leaderships skills	PE teacher, Sports Coach, Sports scientist, sports analyst, Umpire. Sports performer.	Employability skills Online presence Employability	Literacy Numeracy