



SUBJECT: Humanities KS3 2023-2024

KS3	<u>Autumn Term 1:</u>	<u>Spring Term 1</u>		<u>Summer Term 1</u>	
	<u>History</u> <u>Tudors</u>	<u>History</u> Interwar years America Roaring 20's USA	<u>Geography</u> <u>Tourism</u>	<u>History</u> <u>Civil rights movement</u>	<u>Geography</u> Weather and climate
1	<p>Compare and contrast life in Tudor England to now, link to local history in Liverpool. Know the differences between rich and poor in Tudor times.</p> <p><i>Numeracy Topics: Basic arithmetic skills, Ordering dates in chronological order, Analysis of wages, budgets, and unemployment figures. Students can analyse historical data on wages and budgets in Tudor England, comparing the economic conditions of the rich and poor. Utilizing numerical skills, they can order historical dates chronologically and use</i></p>	<p>Causes of the boom: Understand the factors that contributed to the economic boom in the United States during the 1920s, such as technological advancements, increased consumerism, and the impact of World War I.</p> <p><i>Numeracy Topics: Basic arithmetic skills, Analysis of wages, budgets, and share prices, Use of census data. Basic arithmetic skills and data analysis, including wages, budgets, and share</i></p>	<p>Children should know that tourism includes various types like cultural, adventure, and eco-tourism, each offering unique experiences to travellers.</p> <p><i>Numeracy Topics: Basic arithmetic skills Use arithmetic skills to calculate expenses and budgets related to various types of tourism (cultural, adventure, eco-tourism).</i></p>	<p><i>How did society change after WWII?</i></p> <ul style="list-style-type: none"> ▪ <i>What was it like for Women</i> ▪ <i>Black experience after WWII</i> ▪ <i>Has America achieved equality yet?</i> <p><i>Numeracy Link: Analyse demographic data to understand population shifts and changes in societal structures.</i></p> <p><i>PSHE Link: Explore the impact of historical events on societal attitudes and norms,</i></p>	<p><i>What is the weather forecast?</i></p> <ul style="list-style-type: none"> ● <i>Using weather symbols to accurately describe the changes in weather from one day to the next.</i> ● <i>Weather forecasts predict the weather in the coming days.</i> ● <i>Weather reports are place specific.</i> ● <i>Weather reports are not always accurate.</i> <p><i>Numeracy Link: Understanding weather forecasts involves interpreting numerical data such as temperature, precipitation levels, and</i></p>



	<p><i>basic arithmetic to calculate and understand the wealth disparities.</i></p> <p>PSHE Transition and safety: <i>Investigating historical social structures and disparities, including those in Tudor England, relates to understanding equality and diversity.</i></p>	<p>prices. Census data can provide demographic insights into the population's economic behaviour</p> <p>PSHE: Developing skills and aspirations <i>Developing Skills and Aspirations. Creating opportunities and developing careers.</i></p>		<p>fostering empathy and understanding</p>	<p>wind speeds, enhancing skills in data analysis and interpretation.</p> <p>PSHE Link: Weather forecasts provide opportunities to discuss resilience in adapting to changing conditions, preparing for potential disruptions, and managing expectations, fostering skills in coping with uncertainties and challenges.</p>
<p>2</p>	<p>Understand the reign and achievements of Henry VII – Look at the challenges he faced as a king and how he overcame these problems.</p> <p>Numeracy Topics: Basic arithmetic skills, Ordering dates in chronological order. <i>Students can use numerical skills to order key events in Henry VII's reign chronologically, applying basic arithmetic to calculate time intervals between significant milestones.</i></p>	<p>Henry Ford and Mass Production: Recognize the role of Henry Ford in revolutionizing mass production with the assembly line and its impact on the automobile industry and consumer culture.</p> <p>Numeracy Topics: Basic arithmetic skills</p> <p>PSHE:</p>	<p>Children should understand that tourism is important because it not only boosts local economies, creates jobs, and supports businesses but also promotes cultural exchange and heritage preservation.</p> <p>Numeracy Topics: Handling data: <i>Interpret data related to tourism, such as economic impacts, job creation, and changing travel habits over time.</i></p>	<p>What was the Civil Rights Movement?</p> <ul style="list-style-type: none"> ▪ To develop an understanding of some of the key events during the Civil Rights Movement. ▪ To consider the significance of different events. <p>Numeracy Link: <i>Analyse timelines and historical data to understand the chronology of key Civil Rights events.</i></p>	<p>What are the factors which affect climate?</p> <ul style="list-style-type: none"> ● There are several factors which affect the climate including: latitude, altitude, distance from the sea, prevailing wind direction, and the urban heat island effect. <p>Numeracy Link: Exploring factors affecting climate involves analysing numerical data such as temperature variations, precipitation</p>



	<p><i>PSHE Community and careers: Investigating historical social structures and disparities, including those in Tudor England, relates to understanding equality and diversity.</i></p>		<p>Analyse graphs and charts to understand the growth of the tourism industry and the factors influencing it. Use statistical data to evaluate the benefits and disadvantages of tourism in different areas, including the impact of the COVID-19 pandemic.</p>	<p><i>PSHE Link: Explore the principles of justice, fairness, and human rights, fostering active citizenship and civic engagement.</i></p>	<p>levels, and wind patterns, enhancing skills in data interpretation and analysis.</p> <p><i>PSHE Link: Understanding climate factors fosters awareness of global issues such as environmental changes, human impacts on climate, and the importance of sustainable practices, promoting responsible citizenship and environmental stewardship.</i></p>
3	<p>To give reasons why Henry closed the monasteries. How did this benefit him. Explain the significant events of the 'Break from Rome'.</p> <p><i>Numeracy Topics: Basic arithmetic skills, Ordering dates.</i></p> <p><i>PSHE: Studying discrimination historically fosters discussions on tolerance. Understanding economic structures in</i></p>	<p>Inequalities: Identify the social and economic inequalities that existed in the 1920s, including disparities in income, race, and gender, and their implications.</p> <p><i>Numeracy Topics: Basic arithmetic skills, Analysis of wages, budgets, and share prices.</i> Identifying social and economic inequalities involves analysing numerical data</p>	<p>Children should know that the rapid growth of the tourism industry is primarily due to increased global travel accessibility, improved infrastructure, and a growing middle-class population with more disposable income for leisure and travel.</p> <p><i>Numeracy Topics: Handling data: analysing data – comparison.</i></p>		<p><i>How do air masses influence the climate of the UK? How do we use climate graphs?</i></p> <ul style="list-style-type: none"> ● The UK has a mild, wet climate as it is in the mid-latitudes, and is influenced by the gulf stream. ● The climate of the UK is influenced by continental and maritime air masses. ● Climate graphs show the average temperature and rainfall for each



	<p><i>different historical periods relates to financial literacy.</i></p>	<p>related to income, race, and gender, utilizing basic arithmetic skills and examining wages, budgets, and share prices.</p> <p><i>PSHE: Diversity and Prejudice, Resilience, Healthy relationships -</i></p>			<p>month over the course of a year.</p> <ul style="list-style-type: none">● Comparing climate graphs for the UK shows how the climate varies across the country e.g. the north-west vs the south-east. <p>Numeracy Link: Analysing climate graphs involves interpreting numerical data, understanding trends, and making comparisons, reinforcing skills in data interpretation and graph analysis.</p> <p>PSHE Link: Understanding how air masses influence climate and using climate graphs to compare regions fosters geographical awareness and appreciation for the diverse environmental conditions around the UK, promoting empathy and understanding of different communities and environments.</p>
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<p>4</p>	<p>Describe the marriages and controversies of Henry VIII, particularly his six marriages and his role in the English Reformation.</p> <p><i>Numeracy Topics: Ordering dates in chronological order, Basic arithmetic skills. Basic arithmetic skills can be applied to analyse the age differences between Henry and his wives, contributing to a deeper understanding of the historical context.</i></p> <p><i>PSHE Healthy Relationships, building for the future, independence and families: Historical perspectives on relationships contribute to discussions on changing attitudes. Historical perspectives on family structures contribute to discussions on diverse family models.</i></p>	<p>Roaring 20s Jazz Age: Explore the cultural and artistic developments of the Roaring Twenties, particularly the Jazz Age, and its influence on music, dance, and popular culture. Understand the changing roles and attitudes of women in the 1920s, exemplified by the "flapper" culture, and the challenges and freedoms they experienced.</p> <p><i>Numeracy Topics: Ordering dates in chronological order Basic Arithmetic Skills: Understanding the economic impact of the cultural and artistic developments requires basic arithmetic skills to analyse financial data, such as budgets, expenses, and income. Understanding the sequence of events.</i></p>	<p>Children should know that Britons' holiday habits have evolved over time, with changes including a shift from traditional package holidays to more independent and experiential travel choices, influenced by factors like technology, changing work patterns, and diverse travel options. Children should also make links to COVID 19 pandemic and how this impacted tourism.</p> <p><i>Numeracy Topics: Handing data, Basic Arithmetic skills.</i></p>	<p><i>Who was fighting for civil rights before 1955?</i></p> <ul style="list-style-type: none"> ▪ <i>To describe the Civil Rights campaigners</i> ▪ <i>To explain how they challenged segregation.</i> <p><i>Numeracy Link: Analyse census data and employment figures to understand racial disparities in post-war society.</i></p> <p><i>PSHE Link: Explore the effects of racism and discrimination on individuals and communities, fostering empathy and tolerance.</i></p>	<p><i>How do high pressure events affect the UK? How do low pressure events affect the UK?</i></p> <ul style="list-style-type: none"> ● High pressure systems bring warm, dry conditions to the UK during the summer, and cold, clear days during the winter. ● High pressure forms over the UK due to descending air. ● High pressure systems can have advantages and disadvantages for the UK, such as the 2018 summer heat wave. ● Low pressure systems bring wet and unsettled conditions to the UK. In the winter they can result in snowfall, which can be disruptive. ● Low pressure systems are formed by rising air. Frontal
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5	<p>Know the names of key Tudors and put them in chronological order.</p> <p><i>Numeracy Topics: Ordering dates in chronological order.</i></p> <p><i>PSHE Skills and Aspirations: Exploring the lives and achievements of historical figures like Henry VII can inspire students to develop their own skills and aspirations.</i></p>	<p>Explain the Prohibition era and the 18th Amendment, including the causes, consequences, and the rise of illegal alcohol production and distribution.</p> <p><i>Numeracy Topics: Calculating Percentages: Analysing the causes and consequences of the Prohibition era involves calculating the percentage of illegal</i></p>	<p>Local: To describe the growth of Liverpool as a tourist destination and explain the challenges it has faced in recent years, along with the reasons for these challenges.</p> <p><i>Numeracy Topics: Handling data: Interpret data related to tourism, such as economic impacts, job creation, and changing travel habits over time.</i></p>	<p><u><i>Is It possible to be 'separate but equal'?</i></u></p> <ul style="list-style-type: none"> ▪ <i>To understand why civil rights campaigners targeted education</i> ▪ <i>To assess the significance of segregated educational systems</i> ▪ <i>To judge whether or not Brown vs. the Board of Education was a success</i> 	<p>Case Study: What was the Beast from the East?</p> <ul style="list-style-type: none"> ● The 'Beast from the East' storm event was caused by polar continental air and Storm Emma. ● The Beast from the East resulted in economic, social, and environmental impacts. <p>Numeracy Link: <i>Understanding the impact of</i></p>



		<p><i>alcohol production and distribution relative to legal methods.</i></p> <p><i>PSHE Drugs and Alcohol, link to misuse and pressures.</i></p>	<p>Analyse graphs and charts to understand the growth of the tourism industry and the factors influencing it.</p> <p>Use statistical data to evaluate the benefits and disadvantages of tourism in different areas, including the impact of the COVID-19 pandemic.</p>	<p>Numeracy Topics : Evaluate economic indicators and social mobility data to assess progress towards equality.</p> <p><i>PSHE: Social equality, inclusivity, promote g respect for diversity and challenging prejudice.</i></p>	<p><i>high and low-pressure systems on UK weather involves analysing data such as temperature, precipitation, and atmospheric pressure, enhancing skills in data interpretation and analysis.</i></p> <p>PSHE Link: Learning about the effects of high and low-pressure weather systems fosters resilience by helping students understand how to prepare for and adapt to different weather conditions, promoting a sense of control and empowerment in challenging situations.</p>
\\6	<p>To know about Tudor crime and punishment and compare it to modern punishment.</p> <p><i>Numeracy Topics: Basic arithmetic skills, Handling data, constructing statistical diagrams, calculating median, mean, and mode.</i></p>	<p>Comprehend the Red Scare, which was marked by anti-communist sentiments and government actions to suppress radical movements, and its connection to the fear of political subversion.</p>	<p>Global: Know a case study of an area where tourism is important</p> <p><i>Numeracy Topics: Scale Drawings. Create scale drawings or maps to describe the growth</i></p>	<p>The Montgomery Bus Boycott/ How successful was desegregation in Little Rock?</p> <ul style="list-style-type: none"> ▪ <i>Assess the significance of the Montgomery Bus Boycott and the reasons for its success.</i> 	<p>What are tropical storms and how do we measure them?</p> <ul style="list-style-type: none"> ● Tropical storms are a low pressure systems, found between the Tropics. ● Tropical storms are characterised by heavy rainfall, strong



<p><i>They can also engage in handling data by constructing statistical diagrams to compare crime rates then and now, calculating measures like median and mean for deeper analysis.</i></p> <p>PSHE Peer Influence, Substance use and Gangs: <i>Understanding historical social dynamics contributes to discussions on peer influence.</i></p>	<p>Numeracy Topics:</p> <p>PSHE Extremism and Radicalisation, peer influence, gangs - <i>The study of the Red Scare provides insights into addressing extremism and radicalization within the "Addressing extremism and radicalization" theme.</i></p>	<p>of Liverpool as a tourist destination and illustrate the challenges it has faced.</p>	<ul style="list-style-type: none"> ▪ <i>To judge the success of the Little Rock Nine case study</i> ▪ <i>To compare and contrast outcomes to Brown vs the Board.</i> <p>Numeracy Link: <i>Analyse protest participation rates and legal outcomes to assess the effectiveness of civil rights actions.</i></p> <p>PSHE Link: <i>Discuss nonviolent resistance, activism, and social movements, promoting respect for human dignity and equality.</i></p>	<p>winds, thunder and lightning, hail etc.</p> <ul style="list-style-type: none"> ● <i>Tropical storms are measured using the Saffir-Simpson scale.</i> <p>Numeracy Link: <i>Understanding and measuring tropical storms involve interpreting data related to wind speed, rainfall, and other parameters using the Saffir-Simpson scale, enhancing measurement skills and understanding units of measurement.</i></p> <p>PSHE Link: <i>Learning about tropical storms and their measurement heightens awareness of natural disasters and encourages discussions about safety preparedness, fostering a sense of responsibility towards personal and community safety.</i></p>
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<p>7</p>	<p>To know about Tudor jobs. Recognise the strengths and weaknesses of the jobs.</p> <p><i>Numeracy Topics: Basic arithmetic skills, Use of census data.</i></p> <p><i>PSHE Careers and Community: Investigating historical social structures and disparities, including those in Tudor England, relates to understanding equality and diversity.</i></p>	<p>Examine the experiences of African Americans during the 1920s, the rise of the Ku Klux Klan, and the challenges they faced in the context of racial discrimination and violence.</p> <p><i>Numeracy Topics: Ratio and Proportion/ Statistics. Understanding the challenges faced by African Americans involves exploring ratios and proportions. Students can analyse demographic data to understand the proportion of African Americans affected by racial discrimination.</i></p> <p><i>PSHE Extremism and Radicalisation, Diversity prejudice and unhealthy friendships.</i></p>	<p>Evaluate the benefits and disadvantages of tourism in areas.</p> <p><i>Numeracy Topics: Handling data/Problem Solving/Grid Ref Understand the geographical location of a case study area where tourism is important. Apply problem-solving skills to evaluate and analyse the benefits and disadvantages of tourism in different areas.</i></p>	<p><u><i>Who was more important to the Civil Rights – MLK or Malcolm X?</i></u> <u><i>Whose assassination was the most significant during the Civil Rights?</i></u></p> <ul style="list-style-type: none"> ▪ <i>To describe the accomplishments of both MLK and Malcom X</i> ▪ <i>To explain how they both helped the Civil Rights movement</i> ▪ <i>To judge who was more important</i> <p><i>Numeracy Link: Analyse historical data on Civil Rights leaders' influence and impact to compare their contributions quantitatively.</i></p> <p><i>Analyse historical data on societal unrest and public sentiment to understand the impact of assassinations.</i></p>	<p>What were the impacts of Hurricane Katrina?</p> <ul style="list-style-type: none"> ● <i>Example: Hurricane Katrina, New Orleans</i> ● <i>Tropical storms have economic, social, and environmental impacts.</i> ● <i>Responses are classified as immediate and long-term.</i> <p><i>Numeracy Link: Assessing the impacts of Hurricane Katrina involves analysing various types of data, including economic, social, and environmental data, to understand the extent of the storm's effects, fostering data analysis skills.</i></p> <p><i>PSHE Link: Exploring the impacts of Hurricane Katrina encourages discussions about resilience, coping strategies, and support systems in the face of natural disasters, promoting</i></p>
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	<u>Autumn Term 2:</u>	<u>Spring Term 2</u>		<u>Summer Term 2</u>	
	<u>History WW1-Remembrance</u>	<u>History WW2</u>	<u>Geography</u>	<u>History Holocaust</u>	<u>Geography Rivers</u>
7	The formation of the alliance system among the Great Powers, including the Triple Entente (Britain, France, Russia) and the Triple Alliance (Germany, Austria-Hungary, Italy). The main reasons behind the alliance formation, such as the threat perception, imperial interests, and historical tensions	<p>What did Britain do to stop Hitler before the war?</p> <p>Explain the reasons for appeasement and the treaty of Versailles.</p> <p><i>Numeracy Topics: data analysis. Analyse statistical data related to</i></p>	<p>Where and What is the 'Middle East'?</p> <ul style="list-style-type: none"> ▪ To name at least 8 countries and 3 bodies of water found in the Middle East ▪ To create an accurate map of the Middle East ▪ To practice at least 1 PEE paragraph 	<p><i>Introduction to the Holocaust and the Pyramid of Hate</i></p> <ul style="list-style-type: none"> ▪ To be able to categorise different kinds of discrimination ▪ To increase understanding about how discrimination against ethnic 	<p><i>Why are rivers important?</i></p> <ul style="list-style-type: none"> ● Rivers are a key feature of the Earth's natural landscape. ● Rivers are important for industry, settlement, farming, energy etc. E.g. the River Ganges. <p><i>Numeracy Link: Analyse weather symbols and data to interpret changes in</i></p>



	<p><i>Numeracy Topics: Ordering dates in chronological order, Use of census data.</i> Understanding the chronological order of events leading to the formation of the alliance system involves ordering dates. Additionally, the use of census data can help analyse population statistics, which may have influenced the decision-making process for alliances.</p> <p><i>PSHE Careers and Community: Understanding historical alliances and conflicts contributes to discussions on diversity, prejudice, and bullying.</i></p>	<p><i>pre-war military strength and economic resources to assess Britain's preparedness.</i></p> <p><i>PSHE Careers and Community: Understanding historical alliances and conflicts contributes to discussions on diversity, prejudice, and bullying. Explore the concept of conflict resolution and diplomacy in addressing international tensions.</i></p>	<p>describing the pattern of one feature of the Middle East</p> <p><i>Numeracy: Use and Interpret Maps and Scale Drawings: Link to Middle East Topic: Creating accurate maps of the Middle East and interpreting features based on scale drawings, such as landforms or climatic zones.</i></p> <p><i>PSHE: Investigate the impact of conflict on children's well-being in Syria, fostering empathy and understanding of the effects of war on communities.</i></p>	<p>groups can escalate</p> <ul style="list-style-type: none"> To reflect on the importance of not allowing discrimination at a low level to become acceptable <p><i>Numeracy Link: Categorise instances of discrimination using data analysis techniques.</i></p> <p><i>PSHE Link: Explore the impact of discrimination on individuals and society, fostering empathy and understanding. Developing tolerance to religions.</i></p>	<p><i>weather accurately, developing skills in data interpretation and prediction.</i></p> <p><i>PSHE Link: Learning about the importance of rivers promotes awareness of environmental conservation and sustainability, encouraging responsible attitudes towards natural resources.</i></p> <p><i>Understanding the various roles rivers play in communities fosters empathy and appreciation for the interconnectedness of human settlements and the natural environment.</i></p>
8	<p>The causes of the First World War, including the alliance system, nationalism, naval rivalry, and various international crises.</p>	<p>How did blitzkrieg change Europe between 1939 and 1942?</p>	<p>The Climate of the Middle East</p> <ul style="list-style-type: none"> To use images and maps to identify and locate the 3 	<p><i>Nazi Propaganda and anti-Semitism</i></p> <ul style="list-style-type: none"> To know the main ideas that the Nazis tried to 	<p><i>What are the features of a drainage basin?</i></p> <ul style="list-style-type: none"> A drainage basin is an area of land drained



<p><i>Numeracy Topics: Basic arithmetic skills, Ordering dates in chronological order, Analysis of wages, budgets, and share prices.</i></p> <p><i>PSHE: Investigating historical social structures and disparities relates to discussions on equality of opportunity and discrimination.</i></p>	<p>Assess the impact of blitzkrieg on the early part of the war.</p> <p><i>Numeracy Topics: Graphs and data, basic arithmetic Interpret graphs and charts showing military advancements and casualties to understand the scale of blitzkrieg operations.</i></p> <p><i>PSHE Careers and Community: Understanding historical alliances and conflicts contributes to discussions on diversity, prejudice, and bullying.</i></p>	<p>main climate zones in the Middle East.</p> <ul style="list-style-type: none"> To use climate graphs, maps and diagrams to describe and explain these climate zones. <p><i>Numeracy topics: Handling Data and Statistical Diagrams: Charts and Diagrams: Creating charts and diagrams to represent climate graphs, population pyramids, or economic data for Middle Eastern countries.</i></p> <p><i>PSHE Link: Explore the impact of climate on living conditions, fostering empathy and understanding of environmental challenges faced by communities in the Middle East.</i></p>	<p>spread through the use of propaganda.</p> <ul style="list-style-type: none"> To understand which media outlets the Nazis took control over – and why To evaluate why so many German people supported the ideas of the Nazis due to propaganda <p><i>Numeracy Link: Analyse propaganda effectiveness through statistical analysis of public opinion.</i></p> <p><i>PSHE Link: Discuss the power of media manipulation and its influence on societal attitudes, promoting critical thinking and media literacy.</i></p>	<p>by a river and its tributaries.</p> <ul style="list-style-type: none"> Drainage basins include features such as a source, tributaries, confluences, mouth, watershed. The Mississippi drainage basin is the largest in N. America totalling 41% of the United States and is the 4th largest in the world. <p><i>Numeracy Link: Understanding the spatial dimensions of drainage basins involves concepts of geometry, such as calculating areas and distances.</i></p> <p><i>Analysing data related to drainage basins, such as the size of the Mississippi drainage basin, involves numerical skills for interpreting and comparing different basin sizes.</i></p>
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9	<p>The assassination of Archduke Franz Ferdinand and its role as a trigger for the war</p> <p><i>Numeracy Topics: Ordering dates in chronological order. Key dates and understanding</i></p>	<p>How did Britain hold out against the Nazis?</p> <p><i>Numeracy Topics: Data analysis, chronological order with dates. Calculate statistical data on casualties, resources, and military strategies to evaluate Britain's defence capabilities.</i></p>	<p>The Desert: There's More To It Than Just Sand!</p> <ul style="list-style-type: none"> ▪ To use visual and statistical information to give 3 physical features about deserts ▪ Describe and explain at least 2 	<p>Nazi Education and anti-Semitism</p> <ul style="list-style-type: none"> ▪ To know 4 ways that the Nazis controlled education in Germany. ▪ To understand how a school timetable in Nazi Germany is 	<p>What are the features of a river's long profile?</p> <ul style="list-style-type: none"> ● Rivers change from source to mouth. ● Rivers have 3 courses. ● Each course has distinct features. ● Example: The River Tees.



	<p><i>PSHE: Radicalisation, extremism – understanding the historical context helps discussions on extremism.</i></p>	<p><i>PSHE Link: Mental wellbeing Discuss the psychological and emotional impact of war on individuals and communities.</i></p>	<p>adaptations to 2 living things which survive in the desert</p> <p><i>Numeracy : Handling Data and Statistical Diagrams: extracting data from tables or lists related to Middle Eastern countries. Analysing statistical diagrams to draw conclusions about development indicators.</i></p> <p><i>'PSHE Link: Discuss the resilience of desert communities and the adaptations necessary for survival, fostering empathy and appreciation for different ways of life.</i></p>	<p>different to a modern timetable.</p> <ul style="list-style-type: none"> To be able to explain why the Nazis targeted their messages at young people. <p><i>Numeracy Link: Compare historical and modern education systems using data on curriculum content and teaching methods.</i></p> <p><i>PSHE Link: Explore the indoctrination of youth by authoritarian regimes, fostering awareness of propaganda techniques and critical analysis skills.</i></p>	<p><i>Numeracy link: Understanding the features of a river's long profile involves interpreting and comparing distances and elevations along the river's course, applying concepts of measurement and scale.</i></p> <p><i>PSHE Link: Studying the changes in a river's long profile can teach resilience by illustrating how natural processes shape landscapes over time, emphasizing the importance of adaptability and perseverance in the face of change.</i></p>
<p>10</p>	<p>The impact of propaganda on recruiting men to join the British armed forces during the war.</p> <p><i>Numeracy Topics: Basic arithmetic skills, handling</i></p>	<p>Local History Case Study: Liverpool and the Blitz</p> <p>Opportunity for trip to Liverpool Museum</p>	<p>Living In The Desert</p> <ul style="list-style-type: none"> To use at least 3 examples of how indigenous people find and use water to survive To give at least 2 dangers faced by 	<p>Anti-Semitism by law</p> <ul style="list-style-type: none"> To know how Jewish people in Nazi Germany began to be persecuted 	<p>Erosion and transportation</p> <ul style="list-style-type: none"> There are four types of erosion. There are four types of transportation. <p><i>Numeracy Link: Identifying the four types of erosion and</i></p>



<p><i>data, Constructing statistical diagrams. Analyse data on employment trends</i></p> <p><i>PSHE critical thinking, healthy relationships, resilience, digital literacy. This equips students to navigate online spaces, identify misinformation, and avoid falling for propaganda. This helps students understand how propaganda can affect attitudes and how to reject manipulative tactics.</i></p>	<p>Numeracy Topics: Data analysis <i>Calculate statistical data on casualties, resources, and military strategies to evaluate Britain's defence capabilities.</i></p> <p>PSHE Link – Relationships <i>Understand the importance of community support and solidarity during times of crisis.</i></p>	<p>people living in the desert</p> <ul style="list-style-type: none"> ▪ To use facts to give at least 1 opinion whether Dubai is economically, environmentally and socially sustainable <p>Numeracy Topics: Use and Interpret Maps and Scale Drawings:</p> <ul style="list-style-type: none"> • <i>Link to Middle East Topic: Creating accurate maps of the Middle East and interpreting features based on scale drawings,</i> • <i>Analysing data related to population.</i> <p><i>PSHE Link: Discuss the challenges faced by indigenous peoples in accessing resources like water in harsh environments, fostering empathy and</i></p>	<ul style="list-style-type: none"> ▪ To understand which laws took away the civil rights from Jewish people ▪ To explain which key events were crucial in the persecution of Jews in Nazi Germany <p>Numeracy Link: Analyse legal documents and policy decrees quantitatively to understand the extent of persecution. Comparing data and graphs. Basic arithmetic.</p> <p><i>PSHE Link: Discuss the erosion of civil rights and the impact of discriminatory laws on targeted groups, fostering empathy and understanding of human rights violations.</i></p>	<p><i>transportation involves categorization and classification, a fundamental aspect of mathematical thinking.</i></p> <p>PSHE Link: Exploring the different types of erosion and transportation fosters an understanding of diversity in natural processes, promoting respect for the variety and complexity of the environment.</p>
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			<i>understanding of diverse lifestyles.</i>		
11	<p>Life in the trenches, including the harsh conditions, diseases, and the use of new weapons.</p> <p><i>Numeracy Topics: Measures of time (Decade, Century), Use scale drawings.</i> The use of scale drawings can help students visualize the layout and conditions within the trenches.</p> <p><i>PSHE Health and Wellbeing - Understanding the harsh conditions and diseases in the trenches contributes to discussions on mental health and coping strategies.</i></p>	<p>What were the causes and consequences of Pearl Harbour ?</p> <p>Explain the significance of the Japanese attack in December 1941.</p> <p><i>Numeracy Link: Interpret numerical data on casualties, military losses, and strategic importance to understand the impact of Pearl Harbor.</i></p> <p><i>PSHE Careers and Community: Understanding historical alliances and conflicts contributes to discussions on diversity, prejudice, and bullying.</i></p> <p><i>PSHE Building for the future, independence, families, Health and Well-being – discussions</i></p>	<p>The People of the Middle East</p> <ul style="list-style-type: none"> ▪ To identify at least 1 densely and 1 sparsely populated area. ▪ To explain 2 factors that drive people to live in the cities. <p>Syria: A Broken Nation?</p> <ul style="list-style-type: none"> ▪ To judge what extend environmental, social and economic factors have fuelled conflict ▪ To begin to explore what impact the conflict has had on Syria’s children <p><i>Numeracy Topics: Use and Interpret Maps and Scale Drawings:</i></p> <ul style="list-style-type: none"> • <i>Link to Middle East Topic: Creating accurate</i> 	<p>What happened at Grafeneck?</p> <ul style="list-style-type: none"> ▪ To investigate and solve the mystery of Grafeneck castle ▪ To justify solutions to your findings ▪ To construct a question based on today’s learning <p><i>Numeracy Link: Utilize problem-solving skills to investigate historical mysteries and analyze evidence.</i></p> <p><i>PSHE Link: Discuss the ethical implications of historical events and the importance of seeking justice and truth.</i></p>	<p>How do waterfalls form?</p> <ul style="list-style-type: none"> ● Waterfalls form in the upper course of rivers, due to vertical erosion. ● Waterfalls form due to differences in geology. ● Examples: High Force, Angel Falls (Venezuela), Gullfoss (Iceland – two stage) <p><i>Numeracy Link: Understanding the formation of waterfalls involves grasping concepts of height, depth, and vertical erosion, which are geometric principles</i></p> <p><i>PSHE Link: Studying the formation of waterfalls can teach resilience by showcasing how natural forces persistently shape and alter landscapes over time, emphasizing the need to adapt to change.</i></p>



about building resilience and responsible decision making.

- maps of the Middle East and interpreting features based on scale drawings,*
- Analysing data related to population.*
 - Handling data*

PSHE Link: Explore factors influencing population distribution and urbanization in the Middle East, fostering understanding of societal dynamics and cultural factors.

PSHE Link: Explore factors influencing population distribution and urbanization in the Middle East, fostering understanding of societal dynamics and cultural factors.



<p>12</p>	<p>The events and significance of the Battle of the Somme in 1916.</p> <p><i>Numeracy Topics: Ordering dates in chronological order.</i></p> <p><i>PSHE Building for the future, independence, families, Health and Well-being – discussions about building resilience and responsible decision making. Harsh life in the trenches contributing to Mental Health and coping strategies.</i></p>	<p>What were the turning points in the Second World War?</p> <p><i>Evaluate the significance of the selected events.</i></p> <p><i>Numeracy Topics: Ordering dates in chronological order. Analyse statistical data on casualties, territorial changes, and strategic shifts to identify turning points in the war.</i></p> <p><i>PSHE Link: Reflect on the concept of resilience and adaptation in responding to unexpected challenges.</i></p>	<p>Us & Them? How We Are Connected to the Middle East</p> <ul style="list-style-type: none"> ▪ To explore 4 socio-economic links between the UK and Middle East and how our lives are influenced by them <p>Qatar: A Sustainable Choice for the 2022 World Cup?</p> <ul style="list-style-type: none"> ▪ To evaluate 5 different aspects of Qatar regarding it's suitability to hold a major sporting event ▪ To discuss and give an informed opinion whether FIFA was right to award Qatar the 2022 World Cup <p><i>Numeracy Topics:</i></p> <ul style="list-style-type: none"> • <i>Students can use statistical data to analyse geographic information such as population demographics, climate patterns,</i> 	<p><i>The Final Solution and Auschwitz</i></p> <ul style="list-style-type: none"> ▪ To understand what is meant by the term “final solution” ▪ To have gained knowledge about Auschwitz concentration camp ▪ To use primary sources to investigate conditions within the camp <p><i>Numeracy Link: Analyse demographic data to understand the scale and impact of the Holocaust.</i></p> <p><i>PSHE Link: Explore the moral and ethical implications of genocide, fostering empathy and understanding of human suffering. Tolerating others</i></p>	<p>What are floodplains and how do they form?</p> <ul style="list-style-type: none"> ● Floodplains are found in the lower course of rivers. ● Floodplains and levees form due to deposition. <p><i>Numeracy Link: Data Analysis: Understanding floodplains involves interpreting data on river behaviour, such as deposition patterns and flood levels, which develops skills in data analysis.</i></p> <p><i>PSHE Link: Safety and Preparedness: Learning about floodplains can emphasize the importance of safety measures and preparedness for natural disasters, promoting awareness and resilience in dealing with environmental risks.</i></p>
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			<p><i>or economic indicators.</i></p> <ul style="list-style-type: none"><i>Looking at economic links and compare and contrast</i><i>Converting currency</i> <p><i>PSHE Link: Explore socio-economic connections between the UK and the Middle East, fostering awareness of global interdependence and promoting respect for diverse cultures. Evaluate the social, economic, and environmental sustainability of major events like the World Cup, fostering critical thinking and ethical decision-making.</i></p>		
13	The changing roles of women in Britain during the	Why did the USA drop atomic bombs on Japan?	Oil: The Life Blood of Human Development	Schindler's List	An example of a flood event in the UK, How can we



	<p>war, including their contribution to the workforce. The suffragette and suffragist movements in the context of women's suffrage and their suspension during the war.</p> <p><i>Numeracy Topics: Analysis of wages, budgets, and share prices, Use of census data.</i></p> <p><i>PSHE: Employability skills, relationships, living in the wider world. Exploring women's changing role in the war. Understanding how the role of women changed during the war contributes to respectful relationships.</i></p>	<p><i>Should the USA have dropped the atomic bombs on Hiroshima and Nagasaki?</i></p> <p><i>Identify the reasons and impact of using the atomic bomb.</i></p> <p><i>Debate the decision by the Americans to use nuclear weapons.</i></p> <p><i>Numeracy Link: Interpret numerical data on casualties, destruction, and military strategy to assess the decision's consequences</i></p> <p><i>PSHE Link: Discuss ethical decision-making and the consequences of choices in conflict situations..</i></p>	<ul style="list-style-type: none"> ▪ <i>To give 3 facts about oil from the Middle East</i> ▪ <i>Identify 2 ways in which we use oil</i> ▪ <i>To explore 1 reason why we are getting our oil from the Middle East</i> ▪ <i>To use statistics and ICT (e.g. GIS) to explore at least 2 relationships between development and oil production</i> <p><i>Numeracy Topics: Handing Data</i></p> <ul style="list-style-type: none"> • <i>They can interpret graphs, charts, and tables related to geographic data, including population pyramids, climate graphs, and economic charts.</i> <p><i>PSHE Link: Discuss the ethical and environmental implications of oil production and consumption, fostering awareness of global resource</i></p>	<ul style="list-style-type: none"> ▪ Be engaged in noticing how Jewish people's lives were affected in Nazi occupied Poland ▪ Empathise with those affected by Nazi occupation ▪ Reflect and make links between the de-humanisation (from last few lessons) and the systematic murder of Jewish people <p><i>Numeracy Link: Analyse data on population demographics and displacement to understand the impact of Nazi occupation. Compare and contrast data.</i></p> <p><i>PSHE Link: Reflect on the human cost of genocide and the importance of bearing witness to historical atrocities,</i></p>	<p><i>respond to flood events? An example of a flood event in a developing country</i></p> <ul style="list-style-type: none"> ● <i>Example: UK flood, Tewkesbury</i> ● The cause, effect, and responses to a UK flood event. ● <i>Example: Flooding in Bangladesh</i> ● The cause of flooding in Bangladesh. ● The effects of flooding in Bangladesh. ● How people have adapted to live with the flood risk in Bangladesh. <p><i>Numeracy Link: Data Analysis: Analysing flood data, such as rainfall patterns, river levels, and flood frequency, helps develop skills in interpreting numerical information and making informed decisions</i></p>
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Clifford Holroyde SEN School
Knowledge Based Curriculum Map

management and sustainable development.

fostering empathy and resilience.

in flood management strategies.

PSHE Link: Understanding flood events fosters discussions on community resilience, emergency response, and support mechanisms, promoting empathy and cooperation in dealing with adversity and disaster situations.

Co-ordinator: Chloe Dowling Date: 30/10/2023